			Government of Andhra Pradesh Commis	sionerate of Colle	egiate Education		1		
			Academic & Administrative Audit	of Degree Colle	ges (2022-23)				
			Format - III A ( To be Filled by Faculty and	l handed over t	o Academic Advisor	r)			
	Zone: T		District: VIZIANAGARAM						
Name o	f the College and Address	GOVERNMENT DEGREE COLLEGE	E, CHEEPURUPALLY	T					
Name o	f the Lecturer	A. CHANDRA MOULT	7			VIII.			
Name o	f the Subject	MATHEMATICS				T 5 CD	**********	71 N	7,2033
Date of	Joining in Degree College/Date	21.05 2612				Date of Re Key Indicator	Key Indicator	KIWWGP as	1,2032
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic Advisor's grading	Guidelines
-		I-C	TURRICULAR ASPECTS	Weel My					Control of the Contro
1	Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes	Course wise/Sem wise Records for the Academic Year	2x5= 10	30	A	90		1)All five key indicators =3 Grade points/A 2)Any four lindicators =2 Grade points/B 3)Any two key indicators = Grade points/C 4)No Indicator=0/D
		Teaching Diary     Lesson Plans	Course wise/Sem wise Records for the Academic Year	2x5= 10			1.0		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
		5. Active Participation in BOS	Invitaion Letter & Attendance	10	-				1)All three key indicators =3 Grade points/A 2)Any two key
	Curriculum Flexibility/Enrichment	Additional inputs related to Curriculum of the courses taught	a)Course wise/Sem wise additional inputs Reports	5.60					indicators = 2 Grade points/B 3)Any one key indicator = 1 Grade point/C 4)No Indicator=0/D
2		Value added courses offered & completed a)Certificate     b)Diploma     c)Any Online courses like MOOCs	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10	20	C	20		
3	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Scm wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	Α	30		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
	l constant	II-TEACHIN	G, LEARNING & EVALUATION						
4	Catering to Student Diversity	Report on grouping of students into Slow, Moderate and Advanced learners     Course wise activities designed for Slow, Moderate and Advanced learners	Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners)     Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	10	20	A	30	indicators =2 Grade Grade point/C 4)No	All three key indicators =3 Grade points/A 2)Any two key licators =2 Grade points/B 3)Any one key indicator =1 ade point/C 4)No Indicator=0/D
		Report on Course wise Bridge Courses conducted     Report on Course wise Remedial coaching conducted	Course wise/Sem wise Reports on Bridge     Courses conducted     Course wise/Sem wise Report on Remedial coaching conducted	2x5=10		A	30		Orace points 4) No indicator - 5 B
		Report on student centered methods implemented (Course wise)     Report on implementation of ICT in teaching and learning (Course wise)		1960 201 11 15					1)All five key indicators =3 Grade points'A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C  4) Below two=0/D
5	34	Report on implementation of Computer/Internet assisted carning (Course wise)  Report on the Use of LMS tools (Course wise)  Contribution for the development of LMS in the concerned ubject  Report on impovative pedayovical Tools used	Course wise/ Sem wise Reports	50	50	A	150		

6	Teacher Profile and Quality	Report on Seminars/Conferences/ Workshops/ Guest Lectures organized     Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks     Awards and recognition     Participation in Short term/ Orientation /Refresher courses/FDPs     E-Content Development /MOOCs (Massive Open Online Courses)     Additional Qualifications acquired during the last two years	Reports and Certificates	30	30	ß	60	1)Any five key indicators =3 Grade points/A 2)Any three ke indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D
		Report on Formative Evaluation (CIE)     Assignments-Critical, Innovative, text book and Internet based	Department wise reports regarding  1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment	10	30	<b>B</b> A	<b>60</b> 90	1)All four key indicator Metrics =3 Grade points/A 2) Metrics 1, 2, 4 =2 Grade points/B 3)Metrics 1, 2,3 =1 Grapoint/C 4) Below two=0/D
7	Evaluation Process and Reforms	Involvement in Summative evaluation     Maintaining Marks Register & Result Analysis register.	2. Departmental Internal Marks Register for CIA	5	5			
8	Student Performance and Learning Outcomes	4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)	verified by the Principal  Course wise Reports  INNOVATIONS AND EXTENSION	5x6=30	30	8	<b>6</b> 0	1)All five key indicators =3 Grade points/A 2)First KI Metri and any three other =2 Grade points/B 3)First KI Metric and any two other =1 Grade point/C 4) Below two=0/D
		III-RESEARCH,						1)All three key indicators =3 Grade points/A
9	Funding obtained for Research (Govt_Non-Governmental Bodies)	Minor Research Projects     Major Research Projects	Letter of intimation and award letters (For Current Year only Either Ongoing	5	20	B	60	2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0 D
	(Govt. Non-Governmental Bodies)	2.Major Research Projects 3.Consultancy Projects 1. Papers Published in Journals / Chapters published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)	The state of the s	10 5 10 15 10 5	60	B	00	2)Any two key indicators =2 Grade points/B 3)Any one key
	(Govt_Non-Governmental Bodies)  Research Publications and Awards	2.Major Research Projects 3.Consultancy Projects 1. Papers Published in Journals / Chapters published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)  5.Research Guideship 6.Awards in recognition of research work Academic Extension activities through DRC/ Faculty Outreach	Current Year only Either Ongoing	10 5 10 15 10				2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0 D  1)Any three key indicators =3 Grade points/A 2)Any two ke indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4) No Indicator=0/D  1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1
10	(Govt. Non-Governmental Bodies)  Research Publications and Awards  Extension Activities	2.Major Research Projects 3.Consultancy Projects 1. Papers Published in Journals / Chapters published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)  5. Research Guideship 6. Awards in recognition 6 research work  Academic Extension activities through DRC/ Faculty Outreach	Current Year only Either Ongoing OR Completed )  Reports in the NAAC format	10 5 10 15 10 5		D	00	2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0 D  1)Any three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4) No Indicator=0/D  1)All three key indicators =3 Grade points/A 2)Any two key

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13	Physical facilities	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library e. Nlist usage. f. Maintenance of Departmental Library	Log books related to usage	20	20	ß	40	1)Any four key indicators = 3 Grade points/A 2)Any three key indicators = 2 Grade points/B 3)Any two key indicators = 1 Grade point/C 4) Below two Indicators=0/D
			ENT SUPPORT AND PROGRESSION					N 12 (A)
14	Student Support	1. Counseling of students as Mentor/ Class teacher a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material /Guidance a)Academic guidance for the advanced learner (offering suggestions/reference books) b)Handholding the slow learners (offering study material/ question banks) 3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	Reports in the NAAC format	20 10 10 10	50	A	150	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
15	Student Progression	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	Reports in the NAAC format	10 10 10	30	C	60	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
		VI- ROLE IN	INSTITUTIONAL GOVERNANCE	and some officer	MATERIAL STATE	(Apr. 1-1)		
16	Participation in Institutional Governance and Leadership	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	A	120	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
		V	II - BEST PRACTICES	Tark Marie and				
17	Best Practices	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20	20	A	60	1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D
							1060	

Name & Signature of the Principal

PRINCIPAL
GUYT. DEGREE COLLEGE
CHEEPURUPALLI-535128
CRIANAGARAM DIST. A

Signature of The Lecturer

2)

A. CHANDRAMOULZ Lecturer to Maths asc, cheeperupalls

1)

3)

Name & Signatures of the Academic advisors